

Context Information - Academy

Manor Croft Academy draws directly from the local community with the majority of pupils living within walking distance. The vast majority of its intake comes from its four main feeder primary schools, (one currently in Special Measures). As a result of historical under performance it loses a significant number of prospective pupils across the border to neighbouring schools in Leeds and Wakefield.

The Academy opened in September 2013 as part of the School Partnership Trust group of academies. Its predecessor school (Earlsheaton Technology College) had been placed in Special Measures in January 2012 when it was graded as inadequate in all categories. The culture within the school was very much one of low aspirations in all areas including learning, achievement, behaviour and attendance. The current Year 11 are the pupils who joined the Academy when the school had been placed in Special Measures. 20% of pupils have KS2 scores based upon teacher assessment due to maladministration in the KS2 SATS at one feeder primary.

In July 2015 the academy received an OFSTED Section 5 Inspection and was graded as 'requires improvement' in all categories. The current Principal was appointed in September 2016 having previously supported the Academy on secondment from the trust and then as Vice Principal. The primary focus has been on improving behaviour, developing leadership, redesigning curriculum and driving improved first quality teaching. A new Vice Principal, SENCo and Head of Maths have also strengthened leadership. Recruitment in the core has historically been a significant barrier to improvement. The current profile of teaching is now much improved following key appointments in Maths, English, Science and Humanities. A number of the less effective teaching staff have now left the Academy.

There has also been a change of leadership in the trust at CEO level and this has resulted in a positive change of culture across the organisation. The trust is now known as Delta Academies Trust. The trust provides effective challenge and support to the Academy. This is co-ordinated by the Director of Education working directly with the academy on improvement priorities on a regular basis. The Academy is supported by a number of subject directors in key areas.

The academy is a smaller than average school that is currently undersubscribed although a lot of work is being done to increase pupil numbers. The majority of pupils live in areas containing significant pockets of deprivation characterised by high unemployment, an inadequate employment base, low average income levels, rundown housing estates, poor health and a degraded urban environment. The proportion of pupils eligible for free school meals is above the national average. Pupils within the academy are mainly White British with the numbers of pupils who speak English as an additional language is just above the national average.

A small number of pupils requiring behavioural and emotional support attend the Elland Academy which is an Alternative Provision within Delta Academies Trust.

The prior attainment profile of the academy is shown in the table below.

	Prior Attainment Data Average Points Score on Entry			Comparison (%) Middle & Higher Attainers to National (school data %)
	School	National	Difference	Difference
Year 11 (2015/16)	27.0	27.6	- 0.6	-5.4 (77.8%)
Year 11	27.7	28.5	-0.8	-6.1 (80.6%)
Year 10	27.1	28.7	-1.6	-6.4 (80.4%)
Year 9	27.6	28.9	-1.3	-9.1 (79.8%)
Year 8	27.8	28.9	-1.1	-6.0 (83.3%)
Year 7	TBC	TBC	TBC	TBC